



NOTIFICATION

CBSE/ACAD/EO/PR/2014

Notification No. 11
Dated: 22nd July, 2015

ENGLISH: FEEDBACK REGARDING PRESCRIBED NOVELS & OTBA

The learning process is continuous and the quality of the process is intrinsic to assessments that test students' application of knowledge, creative thinking and problem solving. As CBSE is continuously concerned with the effective implementation of curriculum and examination reforms, it requires essential feedback from all its stakeholders. This important exercise ensures improvement, fairness and objectivity.

Therefore, the Board welcomes your response and invites you to complete and return this feedback form.

The filled up form is to be scanned and submitted as attachment or e-mail to: rajeswary.cbse01@gmail.com or by post to : P Rajeswary , E.O [Academic Wing], Central Board of Secondary Education , 17 Rouse Avenue, Institution Area, New Delhi-110002. [*Use extra sheets if required*].

- Name of Respondent [optional]: _____
- Name of school with address: _____
- E-mail address: _____
- Contact nos. _____ Can we contact you for further information? YES / NO

1. Please indicate your role in the learning community.

- a. Student
- b. Teacher
- c. School Head
- d. Parent

2. Which novel/s do you like?

Class - IX

- a. Gulliver's Travels
- b. Three Men in a Boat

Class - X

- a. Diary of a Young Girl
- b. The Story of My Life

Class - XI

- a. The Canterville Ghost
- b. Up from Slavery

Class - XII

- a. Silas Marner
- b. Invisible Man

3. The novels influenced language learning in the following ways:

- a. better express abstract ideas in words

- b. reduced overall reading time
- c. made no difference
- d. improved writing skills

4. What, according, to you, could be done to further improve the teaching of novels?

a. _____

b. _____

b. _____

Please suggest other suitable novels for each class. [*Please ensure that they are age-appropriate, thematically relevant and interesting to students in India, including literatures from different countries (translations may be avoided), preferably copyright free and easily accessible on line*].

Class IX. a. _____ Author: _____

b. _____ Author: _____

c. _____ Author: _____

Class X. a. _____ Author: _____

b. _____ Author: _____

c. _____ Author: _____

Class XI. a. _____ Author: _____

b. _____ Author: _____

c. _____ Author: _____

Class XII. a. _____ Author: _____

b. _____ Author: _____

c. _____ Author: _____

5. Would you be willing to devote some time to developing modules for training teachers?

Open Text-Based Assessment. English – Class – IX

1. Have you read these texts? Yes / No

2. Please rate them accordingly:

a. *Information Technology and Values* [2014]

i. Very interesting ii. Interesting iii. Uninteresting

Reasons: _____

b. *The Future is Now. A Zest for Living* [2014]

i. Very interesting ii. Interesting iii. Uninteresting

Reasons: _____

c. *India's Tryst with Mars* [2015]

i. Very interesting ii. Interesting iii. Uninteresting

Reasons: _____

d. *The Cleaning up Campaign Sweeps across the Country* [2015]

i. Very interesting ii. Interesting iii. Uninteresting

Reasons: _____

3. Has your class discussed the sample questions given? Yes / No

4. Would you prefer more Open Text-Based questions? Yes / No

5. May we contact you for further information? Yes / No

Thank you for taking the time to provide your valuable feedback.

For clarifications, please contact us on. 011-23231248.

Sd/-

[DTS RAO]

Joint Secretary i/c [Academic & Training]

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