



केन्द्रीय माध्यमिक शिक्षा बोर्ड

(मानव संसाधन विकास मंत्रालय, भारत सरकार के अधीन एक स्वायत्त संगठन)

शिक्षा सदन, 17, इन्स्टिट्यूशनल क्षेत्र, राजज एवेन्यु, दिल्ली-110002



CENTRAL BOARD OF SECONDARY EDUCATION

(An Autonomous Organization under the Union Ministry of Human Resource Development, Govt. of India)

“Shiksha Sadan”, 17, Institutional Area, Rouse Avenue, New Delhi-110002

Ref. No: CBSE/ACAD/EO/PR/2016

10th June, 2016

Circular No.:Acad-19/2016

WORLD DAY AGAINST CHILD LABOUR

12TH JUNE 2016



*The International Labour Organisation's focus of the 2016 World Day Against Child Labour is on **Child Labour and Supply Chains**. Supply chains are the sequence of activities/processes involved in the production and distribution of a product. With globalization, supply chains have become increasingly complex. Child labour occurs largely in supply chains, where the work may be done in small workshops or homes, and often goes undetected by firms at the top of the chain. Inadequate education systems heighten these risks.*

The **Central Board of Secondary Education** looks towards joining hands with affiliated schools to raise awareness among students and their local community about the fact that, this violation of child rights is preventable, not inevitable. The best way to counter this social problem is through better understanding of its underlying causes, and addressing them at every opportunity.

About the competitions:

SCHOOL-BASED PROJECTS

TO BE DONE BETWEEN 12th JUNE to 12th AUGUST 2016

I. Getting information and Planning Well Ahead:

- i. Set clear, practical goals to promote eradication of child labour in their community.
- ii. Develop empathy for the less fortunate children.
- iii. Conduct meaningful interactions with peers, teachers and community leaders.
- iv. Draft a timeline to carry out the activity. Keep records.
- v. Spread the message among school mates and community with enthusiasm.
- vi. Gather relevant data for your report/s and photographic evidences, your script/skit/report should reflect analysis, deeper understanding of the issues involved and constructive action taken by the school to sustain the project/s.
- vii. Collaborating as a team with a whole hearted commitment to the project is essential.
- viii. Evaluate your achievements, both qualitatively and quantitatively, so that they can be observed by your school mates and the local community.

II. Get involved and sustain the project/s:
10-15 students each , as the Core Team , taken from classes VI-X, under the supervision of a teacher or counselor

III. Projects to include the following:
CHOOSE ANY TWO OF THE FOLLOWING ACTIVITIES/PROJECTS



1. A nukkad natak /skit scripted and performed by students. The theme: **Human Rights and social Justice for child workers.** Time: 12-15 minutes. The performance may be at school, during a special assembly/ or in the presence of local community at school /community centre. The performance is to be videographed, submitted along with a 500 word report containing names of participants, hardcopy of the script [Hindi/English] about how the group worked to gather, and staged the performance. Audience feedback is a must, to be included in the report.



2. The school forms a Media Project Team, to work on the theme: Child Labour in the Supply Chain. Identify the type/s of Child Labour found in your locality from the list / or add your own. Illustrate on chart/flex boards, and show how you and the community can help improve their lives. Get at least 1000 signatures from students, staff, parents and your local community members, to raise awareness about this issue. Submit clear captioned photographs, up to 10 clearly, along with a 500-word report about the identified issue/s , and what your school is doing to help those children to make a

lasting difference.

Garment & fashion industries	Bangle factories	Carpet weaving	Rice cultivation	Firework manufacturing
'Bidi ' [hand-rolled tobacco] manufacturing	Mining industry	automotive workshops	Match factories	Construction industry

3. Students, through their school, have to start and sustain a Literacy Project for Child Workers, where they can receive tuition and/or opportunities for skills development inside or outside the school premises, after working hours /week-end and parents' counseling on site /extend the project if your school already has one, Submit a detailed 500- word report [include how the team went about working on the project/s, the challenges, opportunities and outcomes observed by them], along with a maximum of 10 photographs, clearly captioned, that show what the team / school is doing.

IV. Mode of submission:

- The total length of each project report is to be 10 - 15 A4 size pages, 20 lines per page, on both sides in about 500-600 words.
- The project should be neatly typed or handwritten. Credit will be awarded for practical, yet unique ideas, including photographs, well written **without**

plagiarism, duly captioned with the name of the event/s, date/s of the activities/interviews, enclosed with the report.

c. A school may have any two entries, in the form with theme clearly indicated.

Reports/scripts, to be sent only as HARD COPY, along with duly filled, attested registration form [see annexure]. The photographs may be compiled in a CD, duly marked with the full name of the school and theme of the project/event. All entries are receivable on or before Friday 26th August, 2016, addressed to:

**Ms. P. Rajeswary , Education Officer [Academic]
Shiksha Sadan , 17, Rouse Avenue
New Delhi – 110 002.**

ENTRIES RECEIVED AFTER THIS DATE MAY BE DEEMED INVALID

The **entries** will be evaluated by a panel of experts appointed by the Board. Points will be awarded, based on the following criteria:

Process	Students' Involvement	Sustainability/impact of Project/Skit	Tangible Outcomes	Overall Quality of Evidences
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The result will be announced on the CBSE academic website. The top 30 entries in each project will receive a Certificate of Appreciation awarded by the Board.

School Heads are requested to give wide publicity and coverage to the school projects in order to raise awareness of this issue among all their stakeholders, including their local community, to ensure their sustained involvement in eradicating child labour. For further clarification, if any, please write to: P. Rajeswary, Education Officer [Acad], on: rajeswary.cbse01@gmail.com

Sd/-

(Sugandh Sharma)

Additional Director & IC (Research and Innovation)

Copy to the respective Heads of Directorates, Organizations and Institutions as indicated below with a request to disseminate the information to all the schools under their jurisdiction:

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi-110016.
2. The Commissioner, Navodaya Vidyalaya Samiti, B-15, Sector-62, Institutional Area, Noida-201309.
3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi- 110 054
4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160 017.
5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim – 737101.
6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar – 791 111
7. The Director of Education, Govt. of A&N Islands, Port Blair - 744101.
8. The Director of Education, S.I.E., CBSE Cell, VIP Road, Jungle Ghat, P.O. 744103, A&N Islands.
9. The Secretary, Central Tibetan School Administration, ESS Plaza, Community Centre, Sector 3 Rohini, Delhi-110085.
10. The Additional Director General of Army Education, A –Wing, Sena Bhawan, DHQ, PO, New Delhi-110001.
11. The Secretary AWES, Integrated Headquarters of MoD (Army), FDRC Building No. 202, Shankar Vihar (Near APS), Delhi Cantt-110010.
12. The Under Secretary, (EE-I), Ministry of Human Resource Development, Shastri Bhawan, New Delhi
13. All Regional Directors/ Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.
14. All Associate Professor & Additional Directors/ Advisors/ Consultants/Education Officers.
15. All Additional Director/ EO / Joint Director/ Deputy Director/ Assistant Director, Vocational Cell.
16. The Officer in charge of I.T. with the request to put this circular on the CBSE websites.
17. All Assistant Professor & Joint Directors, CBSE
18. All Assistant Professor & Deputy Directors, CBSE
19. The Assistant Librarian, CBSE
20. The Public Relations Officer, CBSE
22. PS to Chairman, CBSE
23. PS to Secretary, CBSE
24. PS to Controller of Examinations, CBSE
25. PS to Director (Special Exams and CTET), CBSE
26. PA to Director (Information Technology)
27. PA to AD & IC (R&I)

Additional Director (Research & Innovation)

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12TH JUNE 2016**

[TO BE DULY FILLED , ATTESTED AND ENCLOSED WITH EACH ENTRY]

NAME OF SCHOOL:

AFFILIATION NO:

CONTACT NO.

ADDRESS IN FULL

STREET/ AREA

DISTRICT /CITY

STATE

PIN NO.

NAME OF SCHOOL HEAD:

MOBILE NO OF SCHOOL HEAD:

NO.	FIRST NAME & SURNAME OF STUDENTS	CLASS	CONTACT NO: [MOBILE]
PROJECT/EVENT -01 -THEME:			
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PROJECT/EVENT 02 -THEME:			
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SIGNATURE OF SCHOOL HEAD:

DATE:

SCHOOL STAMP