



केन्द्रीय माध्यमिक शिक्षा बोर्ड

(मानव संसाधन विकास मंत्रालय, भारत सरकार, के अधीन एक स्वायत्त संगठन)

शिक्षा सदन, 17, इन्स्टिट्यूशनल क्षेत्र, राउज एवेन्यु, दिल्ली-110002.

CENTRAL BOARD OF SECONDARY EDUCATION

(An Autonomous Organization under the Union Ministry of Human Resource Development, Govt. of India)
"Shiksha Sadan", 17, Institutional Area, Rouse Avenue, Delhi-110002



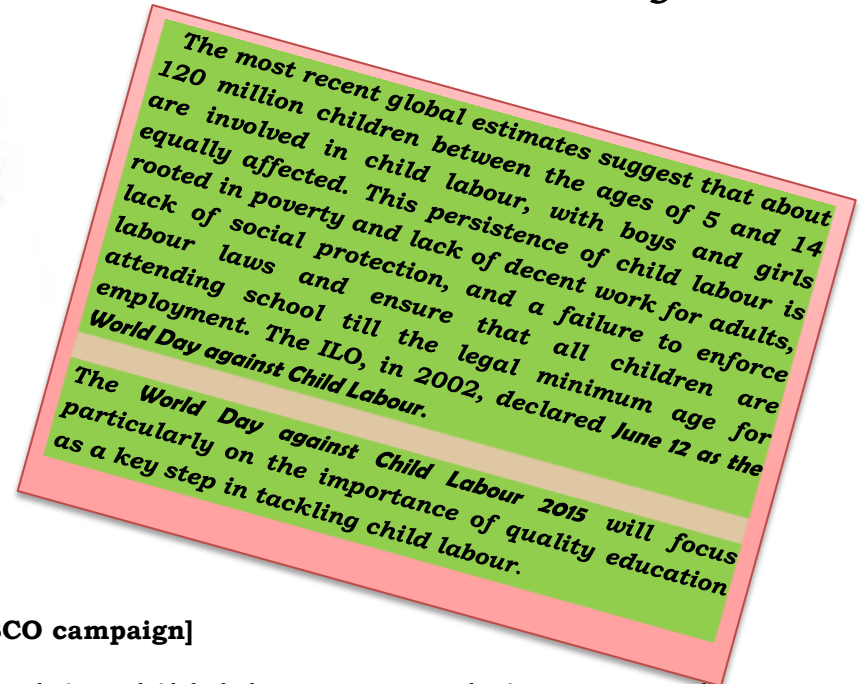
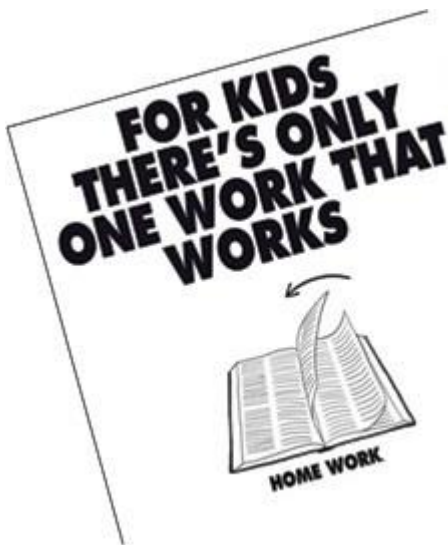
CBSE/ACAD./AD&IC(R&I)/2015

08 June, 2015

Circular no. Acad-27/2015

All the Heads of Institutions Affiliated to CBSE

WORLD DAY AGAINST CHILD LABOUR - 2015



LET'S TURN THE PAGE... [UNESCO campaign]

For children, being engaged in child labour means being exposed to hazardous conditions, violence and poor treatment. They are being deprived of their right to go to school, putting their health at risk, and being robbed of their childhood.

The Central Board of Secondary Education looks towards partnering, with all its affiliated schools, in raising awareness among the students and community about this all too prevalent situation. The Board proposes to bring home the fact that, this violation of child rights is preventable, not inevitable. Effective action against child labour requires looking at the problem through proper understanding of its underlying causes, and addressing them proactively.

The Board, therefore, invites all its affiliated schools to undertake the suggested student-led, community-based projects earnestly, to raise awareness of and address the issue of Child Labour. A report of the project may be submitted for the competition.

A SCHOOL-BASED PROJECT TO ELIMINATE CHILD LABOUR IN THE COMMUNITY

About the competition:

1. Objectives: Students learn to:

- ✓ Set clear, practical goals to promote eradication of child labour in their community
- ✓ Develop empathy for the less fortunate children
- ✓ Design tools like survey questions, conduct interviews and keep records
- ✓ Conduct meaningful interactions with peers, teachers and community leaders
- ✓ Draft a timeline to carry out the activity
- ✓ Use a variety of media to project the message among school mates and community
- ✓ Gather relevant data and photographic/visual evidence, do objective research and analysis, leading to deeper understanding and constructive action
- ✓ Collaborate as a team, with dedication and enthusiasm
- ✓ Assess tangible achievements, both qualitatively and quantitatively
- ✓ Consolidate in the form of a Project Report, using given guidelines

2. Participation: In a group of 20-30 students, taken from classes VI-X, under the supervision of teacher or counselor

3. Projects may include the following:

- i. Developing a survey tool, by which students can gather data about children working in homes, shops or behind the scenes in workshops, hotels or factories, their level of education, personal circumstances, kind of difficulties they face, earnings, dependents etc.
- ii. Interviews to find out about their work and work conditions that may be photographed/videographed
- iii. School project group puts up charts/posters/messages against child labour and interacts with parents, community leaders, NGO's who can help them sustain their project and they share their observations/findings
- iv. A practical schedule to be developed where child labourers can receive academic support and/or opportunities for skills development inside or outside the school premises, after working hours /week-end and parents' counseling on site
- v. A description of the process and its outcome/s since its inception, in the form of a simple, informative Project Report.

4. The project report: Based on a school project to be initiated /already in place during the first term of the 2015-16 session.

5. Mode of submission: Receivable on or before Monday 24th August, 2015, addressed to:

Ms. P. Rajeswary, Education Officer [English]

Central Board of Secondary Education

Shiksha Sadan , 17, Rouse Avenue

New Delhi – 110 002.

Entries received after this date may be deemed invalid.

- a. The total length of the project report to be 15- 20 A4 size pages, 20 lines per page.
- b. The project should be neatly typed or handwritten. Credit will be awarded to original drawings, illustrations and creative use of materials, including photographs, videographic recording of activities/interviews presented along with the report.
- c. It should be presented in a **neatly bound, simple folder only.**
- d. The report is to be developed in the following sequence.
 - The cover page, showing project title, students' names in full, name of the Principal and Teacher-in-charge, name of school with complete address, contact number/s and e-mail id, duly attested by the Principal, as work being done by the students of the school.
 - List of contents
 - Acknowledgements and preface (*acknowledging the school, organisations and libraries visited and person/s who have helped*)
 - An introduction
 - Sections with suitable headings
 - Planning and activities initiated and completed during the project period
 - How the project is being sustained and incorporated in the school curriculum [*summary and suggestions or findings, future scope*]

Note: The report should be concise, factual and self-explanatory, submitted as a hardcopy only.

The **Project Report** will be evaluated by a panel of experts appointed by the Board. Points will be awarded, based on the following criteria:

Process	Student Involvement	Sustainability	Tangible Outcome [to date]	Project Report
15%	15%	35%	25%	10%

The result will be announced on the CBSE academic website. The top 30 schools, and the students participating in the project, will receive a certificate awarded by the Board.

All school Heads are therefore directed to give wide publicity and coverage to the school project in order to raise awareness of this issue of child labour among all their stakeholders, and join hands with them to eradicate it.

S/d-

(Mrs. Sugandh Sharma)
Additional Director & IC (Research and Innovation)

Copy to the respective Heads of Directorates, Organizations and Institutions as indicated below with a request to disseminate the information to all the schools under their jurisdiction:

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, N D-16
2. The Commissioner, Navodaya Vidyalaya Samiti, B-15, Sector-62, Institutional Area, Noida-201309.
3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110 054.
4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160 017.
5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim – 737101.
6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar – 791 111
7. The Director of Education, Govt. of A&N Islands, Port Blair - 744101.
8. The Director of Education, S.I.E., CBSE Cell, VIP Road, Junglee Ghat, P.O. 744103, A&N Island
9. The Director, Central Tibetan School Administration, ESSESS Plaza, Community Centre, Sector 3, Rohini
10. The Additional Director General of Army Education, A –Wing, Sena Bhawan, DHQ, PO, New Delhi-110001.
11. The Secretary AWES, Integrated Headquarters of MoD (Army), FDRC Building No. 202, Shankar Vihar (Near APS), Delhi Cantt-110010
12. All Regional Directors/Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.
13. All Associate Professor & Additional Directors/Advisors/Consultants
14. All Joint Director/Deputy Director/Assistant Director, CBSE
15. Incharge IT Unit with the request to put this circular on the CBSE Academic website.
16. The Assistant Librarian, CBSE
17. The Public Relations Officer, CBSE
18. PS to Chairperson, CBSE
19. PS to Secretary, CBSE
20. PS to Controller of Examinations, CBSE
21. PS to Director (Special Exams and CTET), CBSE
22. PA to JS & IC (A & T)
23. PA to AD & IC (R&I)
24. PS to Director (Information Technology)

Additional Director & IC (Research & Innovation)