



CENTRAL BOARD OF SECONDARY EDUCATION

(An Autonomous Organization under the Union Ministry of Human Resource Development, Govt. of India)

“Shiksha Sadan”, 17-Rouse Avenue, New Delhi-110 002

*Assessment of Speaking and Listening (ASL) in English for Students who have
“Speech or hearing impairment” partial or whole: Options thereof*

CBSE/ ACAD. / Con. (Eng.)/ ASL/ 2013 /

22 Aug. 2013
Circular no.: Acad-61/2013

**All the Heads of Institutions
Affiliated to CBSE**

Dear Principal,

As its mandate the CBSE has been sensitive to the needs of all its stakeholders. A number of issues emerge once any reform is affected in the policy of assessment. The issues related to academic reforms are required to be addressed. One very pertinent issue which has been raised relates to the assessment in oral skills of the students who have “speech impediment” or who are “hard of hearing” or who have both disabilities partially or wholly, such students will find it difficult to be assessed in the skills of speaking and listening in English language. This assessment has been made compulsory in the formative and summative assessments w.e.f. 2012 in Secondary and Senior secondary classes, as per the 2014 and 2015 Curriculum guidelines uploaded on the CBSE Academic website www.cbseacademic.in.

In respect of students who have the above mentioned needs, the Board has tried to resolve the issue with the following alternatives as options:

Two assignments of 20 marks each based on the novel/ long reading text prescribed for the class in which the student is studying:

Physical Disability Partial or Whole	Options	
If a student can neither speak nor hear OR If a student can only hear and not speak OR If a student can only speak and not hear	<u>Term I</u> In lieu of the assessment of Speaking and Listening, students will be required to write a story which should bring out creativity and imagination of the student. They may write story based on the theme of their choice. The word limit for the story may be as follows: For class IX students – 750-800 For class X students – 800-900 <u>Term II</u> In lieu of the assessment of Speaking and Listening skills, students may select one novel out of two prescribed for classes IX and X and write a review of it at the end of the term. This	<u>Term I</u> In lieu of the assessment of Speaking and Listening, students will be required to write a story which should bring out creativity and imagination of the student. They may write story based on the theme of their choice. The word limit for the story may be as follows: For class XI students – 900-1000 <u>Term II</u> In lieu of the assessment of Speaking and Listening skills, students may select one novel out of two prescribed for class XI and write a review of it at the end of the term. This assignment

	assignment will be in addition to their writing the answers on the novel in the term end examination.	will be in addition to their writing the answers on the novel in the term end examination.
<i>Students who stammer may be given extra time during the assessment process as per the need of the child.</i>		

A note for Teachers: The assessment of the story and the review may be based on the following criteria and the rubrics for these criteria may be developed by the teachers so as to award marks out of 20.

Story	Review
1. Title	1. Title, Preface, Table of Contents
2. Story Sequence	2. Point of view
3. Characters	3. Style
4. Plot/ Theme	4. Character
5. Issues/ Problems/ Conflicts	5. Plot
6. Resolutions	6. Theme
7. Writing tone and Mood	7. Setting
8. Message/ Values	8. Back matter and comparison with other books by the same author

The constructive suggestions in this matter are welcome and can be forwarded to the following address Mrs. **Neelima Sharma (Consultant)** CBSE, Shiksha Sadan, 17 Rouse Avenue, New Delhi 110002 or email at neelimasharma.cbse@gmail.com

With best wishes for promoting the cause of inclusive education in schools



(Dr. SADHANA PARASHAR)

Director (ART & I)

Copy to the respective Heads of Directorates, Organizations and Institutions as indicated below with a request to disseminate the information to all the schools under their jurisdiction:

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi-110016.
2. The Commissioner, Navodaya Vidyalaya Samiti, A-28, Kailash Colony, New Delhi.
3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi- 110054.
4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector-9, Chandigarh- 160017.
5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim- 737101.
6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar-791111
7. The Director of Education, Govt. of A&N Islands, Port Blair- 744101.
8. The Director of Education, S.I.E., CBSE Cell, VIP Road, Junglee Ghat, P.O. 744103, A&N Islands.
9. The Secretary, Central Tibetan School Administration, ESS ESS Plaza, Community Centre, Sector 3, Rohini, Delhi- 110085
10. All the Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.
11. The Education Officers/ AEOs of the Academic Branch, CBSE.
12. The Research Officer (Technology) with the request to put this circular on the CBSE website.
13. The Library and Information Officer, CBSE.
14. E.O. to Chairman, CBSE
15. DO/ PA to Secretary, CBSE
16. PA to CE, CBSE
17. PA to Director (Acad.)
18. PA to HOD (AIEEE)
19. PA to HOD (Edusat)
20. PRO, CBSE