



## CENTRAL BOARD OF SECONDARY EDUCATION

(An Autonomous Organization under the Union Ministry of Human Resource Development, Govt. of India)

“Shiksha Sadan”, 17-Rouse Avenue, New Delhi-110 002

*“Knowledge Traditions and Practices of India” an Elective Course for Senior Secondary Classes*

CBSE/ACAD./ Con (English)/ KTPI/ 2013

06 May, 2013

Circular No.: Acad-30/2013

All the Heads of Institutions  
affiliated to CBSE

Dear Principal,

We all know that India has a rich tradition of intellectual inquiry and a textual heritage that goes back to several hundreds of years. India has been magnificently advanced in knowledge traditions and practices during the ancient and medieval times. The intellectual achievement of Indian thoughts are found across several fields of study in ancient Indian texts ranging from the Vedas and the Upanishads to a whole range of scriptural, philosophical, scientific, technical and artistic sources.

It has been the firm conviction of the CBSE, that the basis of all education which it seeks to impart, is the development of a strong value system and a deep pride for India's knowledge traditions and practices. In absence of an easily accessible source of information, the knowledge traditions and practices remain untapped leading to ignorance and misconceptions.

### **About the Elective Subject:**

Through the introduction of the newly introduced elective course in class XI in 2012-13 and in class XII 2013-14, the CBSE aims to make the students aware of our ancient land and culture. The student will be learning through various modules and develop an objective insight into the traditions and practices. The exercises and the activities mentioned for each module will enable a student to relate the traditional wisdom to the current times. The course is a comprehensive compendium of survey articles, followed by extracts of primary texts from various sources.

### **Approach to Teaching:**

The course for both classes XI & XII has been designed in such a way that it embodies various disciplines and fields of study like Astronomy, Metallurgy, Chemistry, Dance, Drama, Language & Literature, Architecture, Martial Arts, Ethics and Education to name a few - thereby catering to the inter-disciplinary and multi-disciplinary approaches for holistic teaching.

### **Teacher's Qualification:**

The heads of schools may note that no specific or special qualification is required to transact this course in Senior-Secondary classes as it inherently calls for team teaching. On one hand, the science based modules

can be taught by teachers who have done post graduation in Science, the humanities based modules can be taught by post graduate teachers of humanities subject.

### **Objectives of Introducing the Course:**

It is our strong belief that this elective course will help in building immense pride and raise the self-esteem of a student. The 30% weightage for research project and viva voce will lead a student to explore Indian values, tradition systems and seats of wisdom by going to various places of historical significance.

All the ten modules of class XI had been uploaded on the CBSE Academic website [www.cbseacademic.in](http://www.cbseacademic.in) on 14 September, 2012 vide circular no. 68/2012. **One module of class XII, Ethics is being uploaded on the website.**

It is hoped that all heads of schools will adopt this new initiative of the Board and assist us in our endeavour to nurture our intellectual heritage.

For further query **Ms. Neelima Sharma**, *Consultant and (Coordinator of the Project)* may be contacted at **011-23233552** and email to: [neelimasharma.cbse@gmail.com](mailto:neelimasharma.cbse@gmail.com)

With best wishes



**(Dr. SADHANA PARASHAR)**  
**Director (ART & I)**

**Copy to the respective Heads of Directorates, Organizations and Institutions as indicated below with a request to disseminate the information to all the schools under their jurisdiction:**

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi- 110016.
2. The Commissioner, Navodaya Vidyalaya Samiti, A-28, Kailash Colony, New Delhi.
3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi- 110054.
4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector-9, Chandigarh- 160017.
5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim- 737101.
6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar-791111
7. The Director of Education, Govt. of A&N Islands, Port Blair- 744101.
8. The Director of Education, S.I.E., CBSE Cell, VIP Road, Junglee Ghat, P.O. 744103, A&N Islands.
9. The Secretary, Central Tibetan School Administration, ESS ESS Plaza, Community Centre, Sector 3, Rohini, Delhi- 110085
10. All the Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.
11. The Education Officers/ AEOs of the Academic Branch, CBSE.
12. The Research Officer (Technology) with the request to put this circular on the CBSE website.
13. The Library and Information Officer, CBSE.
14. E.O. to Chairman, CBSE
15. DO/ PA to Secretary, CBSE
16. PA to CE, CBSE
17. PA to Director (Acad.)
18. PA to HOD (AIEEE)
19. PA to HOD (Edusat)
20. PRO, CBSE