



केन्द्रीय माध्यमिक शिक्षा बोर्ड



(मानव संसाधन विकास मंत्रालय, भारत सरकार, के अधीन एक स्वायत्त संगठन)

शिक्षा सदन, 17, इन्सटिट्यूशनल क्षेत्र, राउज एवेन्यु, दिल्ली-110002.

CENTRAL BOARD OF SECONDARY EDUCATION

(An Autonomous Organization under the Union Ministry of Human Resource Development, Govt. of India)
"Shiksha Sadan", 17, Institutional Area, Rouse Avenue, Delhi-110002

CBSE/ACAD/EO/PR/2013

Circular No. Acad-24/2013

Dated: 10th April, 2013

All the Heads of Schools

Affiliated to CBSE

Subject: Functional English Course Classes XI & XII [Revised]

[Code:101]

[from the session 2013- 2014 onwards]

ENGLISH: BUILDING A BRIDGE BETWEEN ACADEMICS AND WORKPLACE.

The Central Board of Secondary Education has revised the Functional English Course - Class XI, for the session 2013-14 and will be followed by the implementation of the revised course for class XII, in the session 2014-15. In the current climate of economic changes, influenced by explosive knowledge creation and exponential technology growth, the need to modify and infuse changes is a necessary step in the up gradation and updation of the existing Functional English curriculum, to bring it at par with the competency and skills based, and academic disciplines in rigour and content. The increasing use of audio-visual aids and the internet will also give students greater autonomy in their learning, thereby enabling differentiated instruction with teaching methods and assessment tools consistent with those objectives.

The dynamism of the Functional English Course lies in its needs-based, practical-oriented approach, as compared to a more static traditional, literature- based curriculum. At the end of +2, students opting for this course will acquire confident self-expression through their requisite levels of competence in the four language skills, which will replace rote -learning.

The materials consist of two books.

- Functional English Language Skills Book[revised]-Class XI
- Functional English language Literature Reader [revised]-Class XI

The revised Functional English Curriculum is essentially skills-based, offering students an all-round and varied opportunities to develop their four language skills-reading, writing listening and speaking. The course materials offer a wide range of text types [literary, discursive, descriptive and factual], followed by learner-centred activities. The course focuses on enlarging students' vocabulary through word building skills, extensive practice in the sub- skills of writing in context, with emphasis on the process of writing, developing speaking and listening skills through activities that are overtly built into the material to guide students in their actualization of these skills. They are supported by the inclusion of the mechanics of speech [stress, intonation, phonetics] with grammar that supports these skills, and appreciation of literature-poetry, prose and drama.

It is recommended that teachers consciously take a back seat, playing the role of a manager, coordinator and facilitator.

The aim of the revision is therefore based on the following criteria, that the

- i. Course books would be a medium for the delivery of an important life-skill - the ability to use the English language in the contexts of reading, writing, speaking and listening for occupational and academic purposes at the end of +2;
- ii. Materials would raise students' awareness about: environment conservation, safety and health, dignity of labour, the role of media, gender sensitivity etc.;
- iii. Variety of themes, inputs and activities intrinsically aim to encourage motivation, enlarge the students' learning experience and observation, since they are pitched at a level that suits those who need to use English in the world of work and employment, and as the foundation for higher education.
- iv. Course supports interactivity between the teacher and students, thereby positively influencing the latter's confidence during the teaching-learning process. The students come to understand the connection between their vocational/occupational aspirations and effective communication in English.

Evaluation and Assessment

The Revised Functional English, which is intended as a preparation for higher academic studies and professional/vocational careers, will require students to qualify in the assessments of the following skills areas:

	Weightage
<input type="checkbox"/> Reading	20
<input type="checkbox"/> Writing Skills and Grammar	30
<input type="checkbox"/> Literary Appreciation and Extended Reading Texts	30
<input type="checkbox"/> Assessment of Speaking and Listening Skills [ASL]	20

Group project/class presentation/case study/research will be based on the use of English in academic/professional/vocational contexts for internal assessment.

CBSE will extend all necessary support and guidance through comprehensive Teacher Training programmes in all areas of curriculum transaction and assessment.



(**Dr. Sadhana Parashar**)

Director (A, R, T & I)

Copy to the respective Heads of Directorates, Organizations and Institutions as indicated below with a request to disseminate the information to all the schools under their jurisdiction:

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi-110 016.
2. The Commissioner, Navodaya Vidyalaya Samiti, A-28, Kailash Colony, New Delhi.
3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110 054.
4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160 017.
5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim – 737 101.
6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar- 791 111
7. The Director of Education, Govt. of A&N Islands, Port Blair-744 101.

8. The Secretary, Central Tibetan School Administration, ESS ESS Plaza, Community Centre, Sector 3, Rohini, Delhi-110 085.
9. All the Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.
10. The Education Officers/AEOs of the Academic Branch, CBSE.
11. The Research Officer (Technology) with the request to put this circular on the CBSE website.
12. The Library and Information Officer, CBSE
13. PS to Chairman, CBSE
14. PS to Secretary, CBSE
15. PS to Controller of Exams, CBSE
16. PS to Director (Special Exams & CTET)
17. PA to Prof. & Director (Academic, Research, Training and Innovation)
18. PRO, CBSE

Director (A, R, T & I)