



केन्द्रीय माध्यमिक शिक्षा बोर्ड



(मानव संसाधन विकास मंत्रालय, भारत सरकार, के अधीन एक स्वायत्त संगठन)

शिक्षा सदन, 17, इन्स्टिट्यूशनल क्षेत्र, राउज एवेन्यु, दिल्ली-110002.

CENTRAL BOARD OF SECONDARY EDUCATION

(An Autonomous Organization under the Union Ministry of Human Resource Development, Govt. of India)

“Shiksha Sadan”, 17, Institutional Area, Rouse Avenue, New Delhi-110002.

CBSE/Acad/Chinese/2012

August 28, 2012

Circular No.Acad- 53/2012

To
All Heads of Schools
Affiliated to CBSE

Subject: Introduction of Chinese language in classes VI from the academic session 2012-13.

Dear Principal,

In order to cater to the diverse needs of students in a globalised world, CBSE offers 34 languages at the secondary and senior secondary level out of which 10 are foreign languages. In view of China emerging as one of the major global economies and Mandarin being spoken by a large population of the world, the Board offers Chinese in class VI from current academic session i.e. 2012-13.

General Objectives of Learning Mandarin Chinese

- To build proficiency in the skills of listening, reading, writing and speaking in Mandarin Chinese.
- To build greater confidence among learners to use Mandarin Chinese in oral and written forms.
- To build sensitivity and awareness regarding the culture and traditions of the Mandarin Chinese.
- To facilitate self learning to enable them to become independent.

At the end of middle school learners will be able to do the following:

- Give a brief oral description of events / incidents of topical interest
- Retell the contents of authentic audio texts (weather reports, public announcements, advertisements, interviews, etc.)
- Participate in simple social conversation.
- Narrate the story depicted pictorially or in any other non-verbal mode.
- Respond in writing in simple ways.
- Read with proper rhythm and intonation

Methods and Techniques

The methodology is based on a multi-skill, activity based, learner centered approach. Keeping in mind the imminent need of empowering teachers and building their capacity to take up teaching of Chinese, the Board has decided to use on an online learning solution platform.

The Board is planning to offer tutor services for a limited number of schools situated in the NCR region to teach the beginner module at Class VI. The tutor will be teaching basics of the Chinese Language (pinyin chart, tones and greetings) with the help of software and will be encouraging self-study on the Language Lab software. Regular assessments will be conducted every month and feedback will be given by the tutor.

Other Salient Features

- 1) The Curriculum and textbooks are being developed by eminent practicing scholars in this field
- 2) The Board will be conducting the training programme for teachers to make them understand the fundamentals of the pedagogy and contents shortly.

In this connection, the Board would like to request schools desirous to introduce this language in class VI from the academic session 2012-13 to send their option. **The Board is organizing an interaction programmes for the principals of desirous schools on September 6, 2012 at Shiksha Sadan, 17, Rouse Avenue, Institutional Area, New Delhi 110002. Interested schools may fill the linked [Registration Form](#) online and submit it not later than September 3, 2012 for further processing. For any further information kindly contact # 011-23237780 or email aeoasedof@gmail.com.**

Yours sincerely,



(Dr Sadhana Parashar)
Director (Acad. and Trg.)

Distribution:

Copy to the respective Heads of Directorates, Organizations and Institutions as indicated below with a request to disseminate the information to all the schools under their jurisdiction:

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi- 16.
2. The Commissioner, Navodaya Vidyalaya Samiti, A-28, Kailash Colony, New Delhi.
3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi- 110054.
4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector-9, Chandigarh- 160017.
5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim- 737101.
6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar-791111
7. The Director of Education, Govt. of A&N Islands, Port Blair- 744101.
8. The Director of Education, S.I.E., CBSE Cell, VIP Road, Junglee Ghat, P.O. 744103, A&N Islands.
9. The Secretary, Central Tibetan School Administration, S S Plaza, Community Centre, Sector 3, Rohini, Delhi-85
10. All the Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board
11. The Education Officers/ AEOs of the Academic Branch, CBSE.
12. The HOD (IT) with the request to put this circular on the CBSE website.
13. The RO (Tech) with request to put this circular on the CBSE Academic website.
14. The Joint Director, Academic & Vocational Branch, CBSE
15. The Library and Information Officer, CBSE.
16. E.O. to Chairman, CBSE
17. DO/ PA to Secretary, CBSE
18. PA to CE, CBSE
19. PA to Director (Acad. & Trg.)
20. PA to Director (Special Examinations)
21. PA to Director (Edusat and Vocational Education)
22. PRO, CBSE.

ANNEXURE 'A'

1. Name and address of the school with Pin Code	
2. Name of the Principal	
3. Phone No(s) with STD Code:	Office: _____ Residence: _____ Mobile: _____
4. Email Address:	
5. Approximate No. of students willing to take Mandarin Chinese in class VI	
6. Name of the Teacher proposed to be teaching Chinese	
7. Details of the teacher	Mobile: Email: Educational Qualification:
8. Previous Qualification in Chinese if any :	
9. Whether the teacher willing to be trained or not:	
10. Whether interested to attend the interaction programme on September 6,2012 at CBSE	

Kindly submit the duly filled in Registration Form online or a hard copy may be posted to; so that it may reach on or before September 3, 2012 to the undersigned.

A.H.Ahmed,
Assistant Education Officer
Central Board of Secondary Education,
'Shiksha Sadan', 17-Rouse Avenue,
Institutional Area, Delhi- 110 002.