

तार सनबोसेक दिल्ली.92
Gram: CENBOSEC, Delhi-92
Email: cbsecli@nda.vsnl.net.in
Website: www.cbse.nic.in



केन्द्रीय माध्यमिक शिक्षा बोर्ड

(मानव संसाधन विकास मंत्रालय, भारत सरकार, के अधीन एक स्वायत्त संगठन)

शिक्षा सदन, 17, इन्सटिट्यूशनल क्षेत्र, राउज एवेन्यु, दिल्ली-110002.

CENTRAL BOARD OF SECONDARY EDUCATION

(An Autonomous Organization under the Union Ministry of Human Resource Development, Govt. of India)

“Shiksha Sadan”, 17, Institutional Area, Rouse Avenue, Delhi-110002.

Ref: CBSE/ACAD./VBQs/2012

June 19, 2012

Circular No: Acad-22/2012

All the Heads of Senior Secondary Schools
Affiliated to CBSE,

**Subject: Introduction of Value based questions in the design of question papers
in all major subjects in classes XI-XII w.e.f. academic session 2012-13.**

Dear Principal,

The Board has always been committed to make educational process inclusive of co-scholastic areas of Life Skills, Attitudes and Values, Sports and Games as well as Co-Curricular activities. Apart from various activities and publications in these areas, this is also evident from the emphasis laid on the **holistic assessment** of learners under the strengthening of CCE and School Based Assessment in 2009. The performance profiles circulated under CCE for the first time reflect values internalized by the students.

It has been widely felt that our existing educational ecosystem needs to be further strengthened to deliver values enshrined in our Constitution. The curricula cutting across all subjects need to articulate values in explicit terms and the assessment schemes, at the same time, must reciprocate by assigning a weighting to value based items.

The Board has constantly been working in the area of value education and as a part of it had brought out Handbooks on Value Education for teachers. The **Teachers Manual on Continuous and Comprehension Evaluation** brought out by the CBSE in the year 2009(revised in the year 2011) is also based on principles of equality and social justice, appreciation of cultural values, dignity of individuals,

inclusion, environmental conservation and protection of heritage and national monuments, etc., interpreted within the constitution of India.

The Framework on '**Education for Values in Schools**' brought out by the NCERT focuses on the environments in which the learners grow, live and also on future work environments by highlighting the interplay of different cultures. The framework intends to prepare students for living in a multi-lingual, multi-cultural and multi-religious country and to appreciate and respect diversity.

Continuing with its efforts in the area of value education and in light of above framework, the Board has decided to follow an interdisciplinary approach in value education where values are intermingled with the content of all the major subjects in classes XI to XII . **The Board has also decided to assess students for 5 percent weighting in the major subjects (English, Hindi, Mathematics, Biology, Physics, Chemistry, Accountancy, History, Geography, Business Studies, Entrepreneurship and Economics) in classes XI and XII through questions which will be integrated with the content of the subject and analysed on the basis of the values it reflects.**

The questions will be for 5 marks in a question paper of 100 marks and 3-4 marks in a question paper of 70-90 marks. This will be effective from the final examinations in classes XI and XII. **The Board Exam in 2013 for Classes XII will also have such questions.** Schools are requested to make it a part of their assessment in Grade XI. The modified Sample Question Papers in all major subjects of classes XI and XII will be uploaded very shortly on the academic website and circulated to schools.

The schools are requested to take notice of this change and circulate the information widely among all students, teachers and parents. They are also expected to emphasise on acquiring values enshrined in the constitution of India through all curricular and co-curricular activities.

Yours Sincerely,



(RAM SHANKAR)
Joint Director, CBSE

Copy to the respective Heads of Directorates, Organizations and Institutions as indicated below with a request to disseminate the information to all the schools under their jurisdiction:

1. *The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi- 110016.*
2. *The Commissioner, Navodaya Vidyalaya Samiti, A-28, Kailash Colony, New Delhi.*
3. *The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi- 110054.*
4. *The Director of Public Instructions (Schools), Union Territory Secretariat, Sector-9, Chandigarh- 160017.*
5. *The Director of Education, Govt. of Sikkim, Gangtok, Sikkim- 737101.*
6. *The Director of School Education, Govt. of Arunachal Pradesh, Itanagar-791111*
7. *The Director of Education, Govt. of A&N Islands, Port Blair- 744101.*
8. *The Director of Education, S.I.E., CBSE Cell, VIP Road, Jungle Ghat, P.O. 744103, A&N Islands.*
9. *The Secretary, Central Tibetan School Administration, ESS ESS Plaza, Community Centre, Sector 3, Rohini, Delhi- 110085*
10. *All the Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board*
11. *The Education Officers/ AEOs of the Academic Branch, CBSE.*
12. *The HOD (IT) with the request to put this circular on the CBSE website.*
13. *The RO (Tech) with request to put this circular on the CBSE Academic website.*
14. *The Joint Director, Academic Branch, CBSE*
15. *The Library and Information Officer, CBSE.*
16. *E.O. to Chairman, CBSE*
17. *DO/ PA to Secretary, CBSE*
18. *PA to CE, CBSE*
19. *PA to Director (Acad.)*
20. *PA to Director(Special Examinations)*
21. *PA to Director (Edusat and Vocational Education)*
22. *PRO, CBSE.*