



CBSE Assessment of Speaking and Listening (ASL)

TRINITY
COLLEGE LONDON

Class IX Speaking test (8 mins)

Stage 1: Introduction (1 minute)

Section time	Procedure
10 secs	Examiner: <i>Hello, please sit down.</i> <i>My name is X.</i> <i>What's your name? (to Candidate A)</i> <i>And what's your name? (to Candidate B)</i> <i>So your names are (name and serial number A) and (name and serial number B).</i>
25 secs	<i>(Candidate A), tell me something about (e.g. where you live).</i> Candidate A responds
25 secs	<i>(Candidate B), tell me something about (e.g. your school).</i> Candidate B responds

Stage 2: Topic presentation (4 minutes)

5 secs	Examiner: <i>Now (Candidate A), you are going to tell us about your topic.</i> <i>When you have finished, (Candidate B) will ask you a question and then I will ask you some more questions.</i> <i>Would you like to begin please?</i>
1 minute	Candidate A speaks
15 secs	Examiner: <i>Thank you. (Candidate B) can you ask (Candidate A) a question please?</i> Candidate B asks question; Candidate A responds.
40 secs	Examiner asks 2 or 3 follow-up questions as appropriate from the topic prompt list <u>Stage 2 example follow-up questions</u>

	<p><i>How often do you _____? Why?</i></p> <p><i>When you _____ do you _____?</i></p> <p><i>Why do think _____ is important?</i></p>
5 secs	Examiner: <i>Thank you. Now (Candidate B), you are going to tell us about your topic. When you have finished, (Candidate A) will ask you a question and then I will ask you some more questions. Would you like to begin please?</i>
1 minute	Candidate B speaks
15 secs	Examiner: <i>Thank you. (Candidate B) can you ask (Candidate A) a question please?</i> Candidate A asks question; Candidate B responds.
40 secs	Examiner asks 2 or 3 follow-up questions as appropriate from the topic prompt list

Stage 3: Problem solving (3 minutes)

25 secs	<p>Examiner: <i>Thank you. Now let's go to the next task.</i></p> <p><i>I'm going to give you a card which has information about a problem.</i></p> <p><i>I'd like you to read the information and then discuss together how you are going to solve the problem.</i></p> <p><i>You have 2 minutes to do this. Here is your problem.</i></p> <p>Stage 3 sample problem solving card</p> <p><i>Your classmates have not been keeping the school tidy. After lessons there is litter in the classrooms and in the halls.</i> <i>With your partner, discuss this problem and decide what you can do to make the school a nicer, cleaner place for everyone.</i></p> <p>Candidates read card (20 secs) then ask them to start speaking.</p>
2 mins	Candidates discuss the problem and a solution.
35 secs	<p>Examiner: <i>OK, can you stop now please.</i></p> <p>Option A (for candidates who have reached a solution): <i>Thank you. (Move straight on to a question)</i></p> <p>Option B (for candidates who have not reached a solution): <i>Can you agree on a solution? What is it?</i></p> <p>Candidates explain</p>

Then examiner asks 1 or 2 follow-up questions as appropriate from the list of problem solving prompts.

Stage 3 example follow-up questions

- *Do you think your (solution) will be effective enough? Why?/Why not?*
- *What role do you think _____ plays in this problem? Why?*
- *_____ sounds interesting. Could you tell me more about that/ this?*

Please stop there. That's the end of the test.

Thank you and goodbye.