



HANDOUT 6 FEEDBACK REPORT ON EVIDENCES OF ASSESSMENT (TERM-I, 2016-17)

SCHOOL DETAILS

Name of the School : _____
 (with Complete Address): _____

 School Code: _____
 Email id: _____
 Mobile No. of Principal : _____
 Subject : _____
 Class : _____

(Subject Evaluator to write complete School information as this is to be detached and sent to the school directly)

| S.No | ASPECTS | 3 MARKS | 2 MARKS | 1 MARK | 0 MARK |
|------|---|--|---|---|--|
| 1 | Average no. of tasks assigned in Formative Assessment (No. of tasks in FA1+FA2 divided by 2) | 1 written task 1 individual activity 1 group activity | 2 written task 2 activities (Either both are individual or both are group) | 3-4 written tasks only/ 3-4 activities only | More than 4 activities/No activity at all / No evidences |
| 2 | Methodology of calculating final grades in Formative Assessment | Best score of activity (Individual and Group) averaged with score in written task | Best score of all tasks/activities | Average score of tasks/activities | Checklist not available |
| 3 | Quality of Projects | Multi-disciplinary, authentic and relevant projects | Authentic and relevant | Relevant but not authentic | Neither relevant nor authentic / No evidence |
| 4 | Lab activities in Science | Marking as per parameters N.A for Hindi | Marking as per parameters to some extent | Marking not as per parameters | No evidence |
| | Lab activities in Mathematics | | | | |
| | Map Work/ Field Survey in Social Science | | | | |
| | Listening, Speaking Reading and Writing Skills in English | | | | |
| 5 | Integration of values and problem solving skills in FA Activities | FA activities extended to include values and problem solving skills | Values and problem solving skills get extended in only a few FA activities | FA activities do not reflect assessment of values or problem solving skills | No evidence |
| 6 | Reports and evidences provided on Formative Assessment | Well defined assessment rubrics, evidences of all tasks and all students provided | Assessment rubrics used but not very well defined, evidences of few tasks and few students provided | Assessment rubrics not specified, very limited evidences | No evidence |
| 7 | Measures to improve Student's performance | Well defined support system to enhance students' performance | Not very well defined support system | Limited evidences | No evidence |



| | | | | | |
|----|--|--|---|--|-------------|
| 8 | Tasks and tools used for Co-scholastic Assessment | Variety of tasks and well defined tools used covering all domains of co-scholastic areas | Limited variety of tasks and tools used; few domains of co-scholastic areas covered | Few tasks/tools covering only some domains of co-scholastic areas | No evidence |
| 9 | Reports and evidences provided on Co-scholastic Assessment | Detailed reports and evidences provided | Reports and evidences provided but lacked details | Sketchy reports and evidences | No evidence |
| 10 | Packing of Evidences as per prescribed instruction | Followed instructions | Followed instructions to some extent | Not followed at all | No evidence |
| 11 | Regularity of student's attendance | Good attendance (More than 75%) | Average attendance (60 – 74%) | Poor attendance (Less than 60%) | No evidence |
| 12 | Quality of Teacher's diary/ notes(refer to FAQ no. 23 for detailed format of teacher's diary/note) | Good coverage of all aspects/ Well planned; reflects good teaching planning and practice | Coverage of limited aspects; organized and planned with some good activities | Sketchy/ basic outline given, some notes on teaching practices present | No evidence |

TOTAL MARKS SCORED: _____

| TOTAL MARKS SCORED | OVERALL REMARKS OF THE SCHOOL |
|--------------------|-------------------------------|
| 30-36 | Good |
| 18-29 | Average |
| Less than 18 | Needs Improvement |

Strong areas of the Assessment: _____

Areas of Improvement: _____

Subject Evaluator's Signature

I have verified the correctness of the entries made in the feedback report of Term I 2016-17 and the total marks scored by the school.

City Coordinator's Signature

Note: The Subject Evaluator's Feedback Report should be based on the Tabular Statement of Marks scored by school on various aspects. It should be comprehensive to guide the school regarding steps to be undertaken for bringing improvement in their assessment practices. If needed the subject evaluator may use separate sheet for the purpose.

The Schools scoring less than 18 marks are requested to explain the reasons for not following the Board's norms of assessment, within 7 days of receiving this report. The School is also asked to list the steps proposed to be initiated from the next term onwards to overcome the deficiencies. The Compliance Report may be uploaded on the Microsite of Evidences of Assessments or dispatched through post at Assessment Cell, CBSE, ShikshaSadana, 17, Rouse Avenue, New Delhi-110002.

ASSESSMENT CELL