



BEST PRACTICES IN SCHOOLS



S no.	Best Practices
1.	<p data-bbox="321 405 560 432">SCHOLASTIC AREAS</p> <ul data-bbox="381 436 1437 1887" style="list-style-type: none"><li data-bbox="381 436 1437 493">• Designing of Academic Calendar at the beginning of the session incorporating and integrating both scholastic and co scholastic activities.<li data-bbox="381 497 1437 829">• Issue of Academic Schedules/ write ups/ formats to Teachers on: Salient features of CCE<ul data-bbox="462 556 1437 829" style="list-style-type: none"><li data-bbox="462 556 1437 592">○ Development of Academic Schedule and adherence to it.<li data-bbox="462 596 1437 632">○ Development of Assessment formats specifying kind of activity for each FA.<li data-bbox="462 636 1437 693">○ Co-Scholastic assessment, Diagnosing deficient areas of students learning, Remediation measures, Record keeping.<li data-bbox="462 697 1437 753">○ Preparing evidences of assessments.<li data-bbox="462 758 1437 793">○ Open Text-based Assessment<li data-bbox="462 798 1437 829">○ Any other Circular issued by the Board for their better comprehension.<li data-bbox="381 833 1437 919">• Presentation and sharing of best practices adopted by the mentee schools in an interactive session with the mentor for further discussion, refinement and implementation in their respective schools.<li data-bbox="381 924 1437 959">• SWOT ANALYSIS of students after every FA's and SA's is done.<li data-bbox="381 963 1437 999">• Use of portal for assignments and worksheets.<li data-bbox="381 1003 1437 1039">• Participation in atleast four Olympiads. Multimedia classroom teaching.<li data-bbox="381 1043 1437 1100">• Helping every student in moving from one level to the next higher level with the active support and guidance of the teacher.<li data-bbox="381 1104 1437 1161">• Slow learners are streamed line and given much care with the help of their parents.<li data-bbox="381 1165 1437 1251">• Helping the students to move from the functional grades to target grades through Peer Teaching, scaffolding and buddy system in regular class to improve individual student performance.<li data-bbox="381 1255 1437 1312">• Encouraging students to indulge in research and go beyond prescribed syllabus while doing their projects.<li data-bbox="381 1316 1437 1402">• Summer, Autumn and winter holidays have integrated holiday homework. Orientation programme for parents from Class VI – VIII and IX, X are conducted before the new session and also after every term.<li data-bbox="381 1407 1437 1472">• Involving parent's suggestions in the enhancement of child's performance conducting PTM in a week.<li data-bbox="381 1476 1437 1541">• Experimental learning based on thematic curriculum, Student involvement/participation in GD.<li data-bbox="381 1545 1437 1610">• Separate Home period is arranged to help students complete their homework in school itself.<li data-bbox="381 1614 1437 1650">• Rural children are given more impetus to learn by having special classes.<li data-bbox="381 1654 1437 1711">• Students are made aware of practical knowledge of the theories learned in the various subjects and to use them in their day to day life.<li data-bbox="381 1715 1437 1772">• Encouraging Students to use the online labs (www.olabs.co.in) for science practical which includes Interactive simulations, animations and lab videos.<li data-bbox="381 1776 1437 1812">• Promoting critical thinking through symposiums.<li data-bbox="381 1816 1437 1887">• Maintaining teachers' records like lesson plan, teacher's diary, students' attendance registers and students' progress efficiently at school level and

	<p>periodically monitored by principal.</p> <ul style="list-style-type: none"> • Organization of workshops for teachers on Life Skills Education, Problem Solving Assessment, Leadership Skills, Students Counseling, Career Counseling, Class Room Management, Development of High Order Questions, Values based education and assessment, enhancing students' performance through greater involvement, motivation, OTBA, ASL, Assessment of Long Answer Questions, Multidisciplinary Projects etc. • Organization of Subject meetings on weekends where teachers are shown latest CBSE Circulars and updates on latest methodology of teaching. ☒ • Bringing out lesson plan booklets based on Bloom's taxonomy covering multiple Intelligences and incorporating the same in regular lesson planning to cater to the needs of every child. • Regular analysis of results, regular monitoring and follow up in class room. • Adoption of the digital and multimedia classrooms. • Identification of learning deficiencies and undertaking regular remedial measures. • Conduct of Subject seminars for students. • Online assessment of students for grades 1 to 10. • Formation of student's councils. • Inculcation of reading habit through "Reading books programme". Multidisciplinary investigatory projects as alternate pedagogical strategy. Publication of class magazines and school magazines. • Establishing a CCE Committee comprising senior CCE Trained teachers as CCE Coordinators. • Integration of Co-scholastic and Scholastics domains through various activities. • Sharing expectations as well as assessment parameters with the students for better participatory learning.
2.	<p>CO-SCHOLASTIC ACTIVITIES</p> <ul style="list-style-type: none"> • Celebration of the special weeks, special days and camps (Environment day, Hindi Week, Eye donation camps, International year of water conservation, health is wealth, My City-My pride etc.), exhibitions and formation of different type of clubs, awareness generation campaigns and rallies, visits to famous historical places. • Creation of whatsapp/email group for assignments and worksheets. • Regular display of students activities on their Class bulletin boards. • Free access to internet for teachers, extra coaching classes, career guidance programs, counseling sessions, opportunities for inter school competitions in various fields for students. • Conduct of Thematic assemblies. • Parents and people from neighborhood are involved in helping the students in various school developmental activities. • Providing exposure to students by organizing visits to orphanage homes, community service and conducting heritage walks. Active involvement of parents in class activities, teacher observations, etc. as CPVs (Class Parent Volunteers). • TED – Talent Engagement Department identifies strengths and engages students in mentorship/buddy programs. • Inter religious prayer meeting is held every month. • Students are motivated by making working models to understand scientific concepts clearly.

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| | <ul style="list-style-type: none">• Conduct of Fire safety drill and Terrorist attack response drills. Conduct of school safety audit in liaison with the authorities.• Facilitating sports, yoga, and meditation to encourage healthy competition, character building, concentration and physical stamina in students.• Integrating activities like theatre, literary activities, interior decoration, flower making, Best out of waste, Health and hygiene, General awareness, etc.• Integration of life skills and other Co-scholastic activities with the regular teaching learning process. |
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